MISSISSIPPI STATE

Policy and Procedure

ACADEMIC OPERATING POLICY AND PROCEDURE

MEMORANDUM TO:	All Holders of Mississippi State University Academic Operating Policy and Procedure Manual	Y
DATE:	January 5, 1990	
SUBJECT:	AOP 12.30 – Developmental Studies	

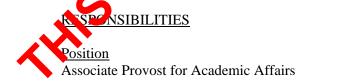
PURPOSE

The purpose of this Academic Operating Policy and Procedure (ACP) is to ensure that developmental studies courses serve their intended purpose, to are students for college-level academic pursuits.

This AOP will be reviewed every four years (or whenever vircumstances require an earlier review) by the Associate Provost for Academic Affair, with recommendations for revision presented to the Provost and Executive Vice President.

POLICY/PROCEDURE

All individuals who apply to Mississipp State University but do not meet regular admission requirements may take the Accuplacer exam for a university admission review. The Accuplacer exam is an Educational Testing Service (2TS) product that consists of mathematics, sentence skills, and reading sections. The Excitates of Higher Learning (IHL) sets threshold scores for each section of the Accuplacer exam. If threshold scores are met, the student is fully admitted to the university. If a student occides not to take the Accuplacer exam or does not meet IHL threshold scores on the exam, the student has the opportunity to enroll in the Summer Developmental Program (5DP). A system-wide IHL program, SDP is an intensive summer program with English, mathematics, and reading courses, supported by an academic laboratory. These courses extra only in summer, are to prepare students for the college curriculum. To successfully exit he SDP and be admitted to MSU, students must achieve a grade of D or above in all summer crasses and the laboratory. No developmental course will satisfy any credit course requirement for any degree at the University.



SectionYearReview2016

Academic Operating Policy – Developmental Programs Page 2

APPROVED BY:



AOP 12.30 Revised: March 2012