



**AOP 13.03: RESPONSIBILITIES IN INSTRUCTION AND CURRICULUM,
AND ATTENDANCE AT CLASSES**

PURPOSE

The purpose of this Academic Operating Policy and Procedure (AOP) is to help promote an understanding of instructor of record responsibilities in instruction and curriculum.

POLICY/PROCEDURE

A. Instructional Responsibilities:

An instructor of record has the following obligations to his/her students:

1. Develop a syllabus for each class to serve as an academic contract with the students in his/her classes. The syllabus should clearly state the learning objectives for the course, assignments and exams, standards of achievement, methods of evaluation (including the relative importance to be assigned to various factors), and the date of the final examination. The course syllabus should be presented at the first class meeting to all students, and there should be no variation from the syllabus. The syllabus must contain a statement that makes reference to the MSI Honor Code (see AOP 12.07 Honor Code), the Title IX (see OP 03.04 Sexual Misconduct), Student Support Services (www.sss.msstate.edu), and the University Safety Statement. Please refer to syllabus templates on the Center for Teaching and Learning website at www.ctl.msstate.edu.

All syllabi should be reviewed on a scheduled basis by the department or college on a cycle of four years or less. If the content of the course varies by more than 25% compared to the version approved by the UCCC, a proposal to modify the course must be submitted to the UCCC for approval. If the content of the course varies by more than 50% compared to the version approved by the UCCC, a proposal to delete the course and a proposal to add a new course must be submitted to the UCCC for approval.

2. Meet all assigned classes, unless hindered by reason beyond one's control. When instructors of record cannot meet occasional or individual classes, they, or a departmental representative, will make timely announcements of their absence and will arrange equivalent and/or alternate instruction. In cases where the instructor is absent and has not been able to notify class ahead of time, students are expected to remain in the classroom ten minutes after the beginning of the period, unless otherwise indicated by the instructor of record.

3. Present a reasonable range of opinions on controversial issues within the scope of the course. An instructor of record's own views on such issues should always be identified as such. Wherever values, judgments, or speculative opinions constitute part of the subject matter, they should be identified as such and should not be offered as fact.
4. Evaluate fairly and impartially the student's performance. Such evaluation should be consistent with recognized standards and must not be influenced by irrelevancies such as religion, race, gender, political views, or be based on the student's agreement or disagreement with the instructor of record's opinion on controversial issues in the discipline.
5. Protect the student's freedom to learn, especially when that freedom is threatened by repressive or disruptive action.
6. Serve as an intellectual guide and counselor to students; be available for private conferences; provide accurate information; assist students in achieving their academic goals.
7. Demonstrate respect for the student and treat the faculty-student relationship in a professional manner.
8. Avoid any exploitation of students for personal advantage or for any other purpose.
9. Engage in those scholarly activities that contribute to the upgrading of knowledge and skills; only by so doing can the faculty member adequately teach students. Beyond the obvious requirement of staying current with the literature in one's field, the faculty member may find it necessary or useful to conduct research and/or participate in research conferences, workshops, institutes, consulting, and other forms of post-graduate training or experience. It is the faculty member's responsibility to seek out such activities and the University's responsibility to encourage such endeavors.
10. Follow university procedures concerning examinations, academic dishonesty, accommodating students with disabilities, grade submission, and other regulations related to instruction.
11. Establish office hours each week during the semesters they are involved in course delivery.

B. Modification of Teaching Responsibilities

In cases where a tenured, or tenure-track faculty member finds themselves prevented from meeting some or all of instructional responsibilities for class delivery in Fall or Spring semesters for any number of reasons (personal or medical, etc.), faculty should work with their Department Head/School Director to arrange a temporary reduced or modified teaching load as appropriate.

Department Heads/School Directors should refer to the "Guideline for Department Heads on Faculty Parental Leaves of Absence" for guidance regarding means for modifying faculty

workload, adjusting appointments, and/or other accommodations. Regardless of the reason or approach utilized, a faculty member's workload distribution for any semester in which his/her teaching obligations are reduced must continue to equal 100%. For guidance on workload policies and procedures, faculty and Department Heads/School Directors should refer to AOP 13.23 Faculty Workload. Where leave issues may be applicable, the Family Medical Leave Act (FMLA) and existing university policies may apply.

In each proposed case of a modification to a tenured or tenure-track faculty member's teaching responsibilities, the Dean of the College will be notified for concurrence with said modifications. In cases of disagreement between faculty member and Head/Director, the Dean's Office should be notified. If not resolved by the Dean, the matter should be referred to the Provost and Executive Vice President for a resolution.

C. Curriculum Responsibilities:

The university depends on its faculty to ensure the quality and effectiveness of its curricula. The faculty will work with the academic department heads in the development, coordination, implementation, and periodic review of academic programs and course offerings.

REVIEW

This AOP will be reviewed every four years, or whenever circumstances require an earlier review, by the Associate Provost for Academic Affairs (APAA) with recommendations for revision presented to the Provost and Executive Vice President.

REVIEWED:

/s/ Peter L. Ryan
Associate Provost for Academic Affairs

07/26/2017

/s/ Judy Bonner
Provost and Executive Vice President

07/26/2017

/s/ Brent J. Fountain
President, Robert Holland Faculty Senate

07/31/2017

/s/ Timothy N. Chamblee
Assistant Vice President and Director
Institutional Research and Effectiveness

08/02/2017

/s/ Joan Lucas
General Counsel

08/10/2017

APPROVED:

/s/ Mark Keenum
President

08/30/2017

This policy has been superseded